

**UNIVERSITY OF TECHNOLOGY, JAMAICA  
COLLEGE OF HEALTH SCIENCES  
CARIBBEAN SCHOOL OF NURSING**

**Useful information**

**Indexing:**

It is compulsory for all nursing and midwifery students to be indexed by the Nursing Council of Jamaica. The cost to do so is three thousand (\$3000.00). Upon attendance to orientation document A must be collected and submitted at the beginning of the school term along with documents B to E.

- A. Payment receipt/voucher
- B. Birth certificate, and if married , marriage certificate (copy and original)
- C. Certified photocopies of educational certificates certified by a Justice of the Peace (JP).

**NB! ALL SUBJECTS TAKEN MUST BE CLEARLY LISTED**

- D. Two (2) passport size pictures certified by a Justice of the Peace (JP)
- E. Tax Registration Number (TRN)

**DOCUMENTS MUST BE SUBMITTED ON SEPTEMBER 11, 2023.**

**Nursing Student Hand Book:**

Nursing student hand book can be downloaded from the 1<sup>st</sup> Year's group email, which will be given to you.

Please note that the group email will also be a means by which lecturers and other relevant persons will communicate information to you.

**Nurses Association of Jamaica:**

As students of the Caribbean School of Nursing- UTECH, you are required to be a part of a union (UTANS).

Registration to the union is JA. \$300.00 and the form will be provided to you on orientation day.

**Immunization Documents:**

Original and photocopy of immunization cards should be submitted to the Clinical Coordinator on **September 14, 2020**.

**Additional Documents:**

Nurse's Cap	\$600.00*
Name Pin	\$500.00*
Nursing Skills Manual	\$500.00*

**\*Prices subject to change.**

**UNIVERSITY OF TECHNOLOGY, JAMAICA  
CARIBBEAN SCHOOL OF NURSING  
PROGRAM RELATED POLICIES**

**CODE OF BEHAVIOUR**

Each student is accountable and responsible for his or *her* actions.

Each student is expected to adhere to the principles established by the Nursing Council of Jamaica. Students are encouraged to work collaboratively, demonstrating a collegial care for each other, trusting each other to give and receive help when needed.

Students are expected to conduct themselves in a manner that promotes respect for the profession.

**Striping**

- Stripes are awarded as an acknowledgement of accomplishment and merit. Students are striped on successful completion of the first semester in every academic year.

**UNIFORM AND GROOMING GUIDELINES**

**Female**

- Blue dress, white apron, white cap and white laced, closed-up, rubber-soled shoes.
- Heels of shoes should not be higher than 2 inches. Neither clogs nor tennis shoes should be worn.
- Wearing of stockings (white/skin tone) is compulsory in the classroom, clinical area and when representing the school.
- White stripes, when awarded, are worn on the left sleeve. Each stripe is 7.5 cm long and should be sewn 2.5 cm above the cuff, succeeding ones should be 1.25 cm apart.

**Cap**

Caps should be made of the same white material as the apron or purchase according to specification stipulated by the school. Caps can also be ordered from the school.

Caps should be worn so that they are visible from the front.

**Male**

- blue shirt-jacket, black pants, dark-coloured socks and brown or black shoes.

**Sweater**

A navy blue or white sweater can be worn. If sweater is worn in the clinical area it should be removed before attending to the patients. No jeans jacket, multi-coloured jackets or sweat suit tops are allowed.

## PROFESSIONAL APPEARANCE

- Students should be neatly and appropriately attired at all times in and out of uniform. Uniform should fit properly and be worn at the recommended length.
- Males should be cleanly shaved.
- Shoes worn should be securely fastened (no flip flop slippers, no exposed toes)
- Where mufti dresses are allowed, dresses should be modest, no spaghetti straps, narrow plunging neckline, hatter tops, revealing splits, short shorts or skirts.

### **Hair**

- Hair should be neatly and suitably combed and should not rest on the collar of the uniform. Only dark and brown clips should be worn. Braids should be neatly done and meticulously kept. Decorative hair accessories are not allowed. Students are advised to avoid the use of unprofessional looking colours such as red, purple, burgundy etc.
- Male should have low cut hair without decorations.

### **Fingernails**

- Fingernails should be kept rounded, short and clean. Nail polish is not allowed while in uniform.

### **Makeup and Perfume**

- Makeup and perfume should be used sparingly. Volatile or pungent perfumes must not be used.

### **Jewelry**

Jewelry allowed when on duty include:

- A pair of crystal, gold or silver knobs or a pair of sleepers about 1 cm in diameter. Only one (1) should be worn in each lobe. Males are not allowed this privilege.
- A wedding band is the only ring allowed with uniform.
- A Watch having a second hand may be worn on the wrist. When working in the clinical area and the skills laboratory it should be securely fastened in or on the pocket of the uniform.

*\*\*No other jewelry should be worn with the uniform. \*\**

### **Identification/Name Pins**

These are provided at a cost borne by the students.

- Pins are to be worn while students are in uniform. It is worn on the upper right side of the apron and on the dress when worn without apron.
- If the pin is lost, broken or damaged, it should be reported to the Programme Director or who will make arrangements for replacement (at a cost).

**UNIVERSITY OF TECHNOLOGY, JAMAICA**  
**COLLEGE OF HEALTH SCIENCES**  
**CARIBBEAN SCHOOL OF NURSING**

**NURSING COUNCIL OF JAMAICA**

**DISCIPLINARY CODE**

**NOTE:**

In accordance with the regulations of the Nursing Council of Jamaica, sick leave for student nurses/midwives should not exceed forty-two (42) days for the duration of the entire education training period. Any student, who exceeds this period, will sit the Regional Examination for the Nurse Registration (RENUR) or Examination for Admission to the Register of Midwives only at the discretion of the Nursing Council.

**DISCIPLINE**

Under the Nurses and Midwives Act 1964, no student nurse/midwives will be permitted to enter for the examination unless he/she is "...*honest and of good moral character and his/her conduct during the period of his/her training was satisfactory.*" (Nurses and Midwives Act 1964 Regulation (Art II Section 7b).

The University of Technology, Jamaica Caribbean School of Nursing reserves the right to take disciplinary action whenever a student nurse/ midwife acts contrary to:

- 1.1 Professional misconduct-any act of omission or commission that could bring the school, Nursing Council or the profession into disrepute.
- 1.2 Dishonesty
- 1.3 Destruction of property.
- 1.4 Disregard for given instruction (s) by academic staff or clinical supervisor (s).
- 1.5 Repeated absenteeism and/or repeated lack of punctuality.
- 1.6 Any other behavior deemed to be unsatisfactory or dangerous to the reputation of the school, Nursing Council, the profession, the patient and family or the public in general.

**EXAMPLES OF MISCONDUCT WHICH WARRANT SUSPENSION/ DISMISSAL**

- 2.1 Dishonesty including but not limited to stealing, lying, misrepresentation, non-disclosure of material information or cheating.
- 2.2 Falsification of records.
- 2.3 Fighting
- 2.4 Issuing a threat
- 2.5 Using indecent and / or abusive language.
- 2.6 Oral or physical abuse of patients.
- 2.7 Withholding nursing care or prescribed treatment without reasonable explanation.

- 2.8 Disregard for authority.
- 2.9 Absenteeism and lack of punctuality for more than three (3) days within a one-month period without reasonable and acceptable explanation.
- 2.10 Absence without communication for three (o) or more days
- 2.11 Sleeping on assignment.
- 2.12 Truancy-failing to report on assignment.
- 2.13 Illegal use of drugs.
- 2.14 Drunkenness.
- 2.15 Possession of lethal weapons.
- 2.16 Having been convicted of a crime by the courts.
- 2.17 Any other action which contravenes the law of the land.
- 2.18 And other action which violated the Code of Ethics for Nurses.
- 2.19 Any other action which violates the school's regulations.

#### SANCTIONS TO BE APPLIED FOR MISCONDUCT

- 3.1 Oral warning.
- 3.2 Letter of reprimand.
- 3 Restitution.
- 3.4 Suspension.
- 3.5 Dismissal.
- 3.6 The Nursing Council requires “that *if after two (2) warning letters and one (1) period of suspension, the student continues to absent himself/ herself, such a student's training will be terminated*”.

The Nursing Council  
Nurses and Midwives Act, 1964  
Jamaica

**CODE OF PROFESSIONAL CONDUCT FOR REGISTERED GENERAL NURSES  
REGISTERED MIDWIVES AND ENROLLED ASSISTANT NURSES.**

**Preamble**

Professional conduct is an individual responsibility undertaken within the context of a group, ethos and identity which gives credibility not only to the individual but the group. Conduct relies on a body of knowledge peculiar to the profession, ethico/ principles developed by the members of the profession and mechanism to ensure implementation. A. system of rewards and sanctions appropriate to the code of conduct is also a necessary element.

The Registered General **Nurse** and Registered Midwife shall at all times **act** in such a manner as; to:--

I. Justify public trust: and confidence.

11. Seve the interest of Society

111. Uphold and enhance the good standing and reputation of the profession.

IV. Safeguard the interest of patients and clients.

The Registered General Nurse/Registered Midwife is accountable for his or her practice. In the exercise of professional accountability, *she/* he. -

- I. Accepts the primary responsibility for the patient/client who requires nursing midwifery care.
2. Acknowledges and respects the cultural and spiritual beliefs of the individual.
3. Safeguards the well-being and interests of the patient and client.
4. Ensures that all actions within his or her sphere of influence contributes to safe practice.
5. Holds in confidence. personal information about the patient and uses judgement in disclosing information
  - o by seeking patient's consent (or a person entitled to act on patient's behalf)
  - o by judicial rule where this information is required by law of by the order of a court
  - o as necessary in the public interest.
6. Avoids any abuse of the privileged relationship which exists with patients/ clients and of the privileged access allowed to their property, residence or workplace.
7. Decline any gift, favour or hospitality which might be interpreted as capitalizing on patients/clients.

8. Acknowledges any limitations of competences and does not assume nor accept delegated functions for which competences has not been ascertained .
9. Uses judgement in relation to individual competence when accepting and/ or delegating responsibilities.
10. Assumes responsibility for his/her own nursing/midwifery practice
11. engages in continuing learning programmes for professional and personal development, maintaining increasing competence, specialization and expanding role functions.
12. Maintains the highest standards of nursing/ midwifery care possible. within the reality of a specific situation.
13. Makes known in good time to the appropriate person or authority any conscientious objection to practices which she/he may be asked to engage in which *is* against her or his personal ethics
14. Creates an environment of care which fosters the physical, psychological, spiritual and social well- being of the patients/clients.
15. Ensures adequacy of resources - human and material - necessary *for* delivery of care and *makes* known to the appropriate persons or authorities, any circumstances which could jeopardize or mitigate against safe standards of practice.
16. Uses individual knowledge, experience and sphere of authority to assist peers to develop professional competence and growth.
17. Acknowledges the pressure and workload of professional colleagues and supervisors and take appropriate action if these are seen to constitute abuse of the individual practitioner and/ or to jeopardize safe standards of practice.
18. Works in a collaborative and co-operative manner with other health professionals; gives recognition and respect to their articular contribution within the health care team.
19. Safeguards the patients/ clients from actions by co-workers/members of the health team which may endanger the health or wellbeing of the patients/clients
20. Shares with this community the responsibility for ensuring the health and social welfare of the public
21. Maintains a life-long interest in the professional organization and works through this to establish and maintain:
  - Standards of nursing practice and education
  - Equitable social and economic working conditions
22. Shares in the development of a core of professional voids the use of professional knowledge.
23. A void the use of professional qualifications in the promotion of commercial products in order to maintain the independence of professional judgment on which patients/client rely.
24. Takes cognizance of international instruments eg ILO Nursing Personnel Convention, ICN.

THE NURSES ASSOCIATION OF JAMAICA 4  
TREVENNION PARK ROAD  
KINGSTON 5.

Associate — Membership Application Form

Name:

.....

(Please print)

School of Nursing: Caribbean School of Nursing Tel# .....

Thereby apply for associate membership in the Nurses Association of Jamaica (NAJ) and in so doing agree to pay the current annual subscription of \$300.00.....

Further, I of my own free will and accord, hereby authorize the Nurses Association of Jamaica or its representative to act on my behalf in all matters pertaining to my conditions of training /education as a student nurse.

This authorization is additional to that which is implicit to the normal rules and functions of the Nurses Association of Jamaica (NAJ) as the professional organization for the nurses and nursing.

Signature of Applicant: .....

Sponsored by: .....

(NAJ Member)

Date: .....

UNIVERSITY OF TECHNOLOGY, JAMAICA  
COLLEGE OF HEALTH SCIENCES CARIBBEAN  
SCHOOL OF NURSING

DECLARATION FORM

I \_\_\_\_\_ agree to

adhere to all rules and regulations of the Caribbean School of Nursing that been noted in the Student's Handbook, syllabus and other documents related to my training. Failure to do so will result in expulsion from classes and / oi- the clinical area and letters placed on my personal file. Continued disregard for the rules and regulations, and with a maximum of three (3) letters on my file will result in further action towards rue to transfer to an alternate programme within the University or elsewhere.

I also agree that in order to gain clinical experience I will be placed in any Hospital, Health Centre or other related agency deemed suitable and available within the South East Regional Health Authority (SERHA), to achieve the objectives relevant to the training of a nurse. I am therefore aware that I am responsible for the additional travel expense that this will incur and provision of other necessary resources.

Signed by: \_\_\_\_\_ Date: \_\_\_\_\_

Witnessed by: \_\_\_\_\_ Date: \_\_\_\_\_

## Immunization Requirements for students rotating through UHWI

Vaccine	Minimum acceptable evidence of immunity
<b>BCG</b>	If no record, must have a Mantoux test.
<b>Diphtheria, Pertussis, Tetanus (OPT/DT)</b>	Five (5) doses of Diphtheria, Pertussis, Tetanus (DPT/DT/DTaP/Tdap) vaccine with the most recent booster within the last 10 years.
<b>Polio</b>	Three (3) - Five (5) doses of Polio vaccine
<b>Measles, Mumps, Rubella</b>	Two (2) doses Measles, Mumps and Rubella (MMR) vaccine.
<b>Hepatitis B</b>	Three (3) doses Hepatitis B vaccine and proof of positive immunity.
<b>Varicella/ chicken pox</b>	2 Varicella vaccinations
<b>Inf(uenza</b>	Annual influenza vaccine (including H1N1)
<b>Mantoux</b>	For persons from regions with high prevalence of TB or history of exposure to TB.

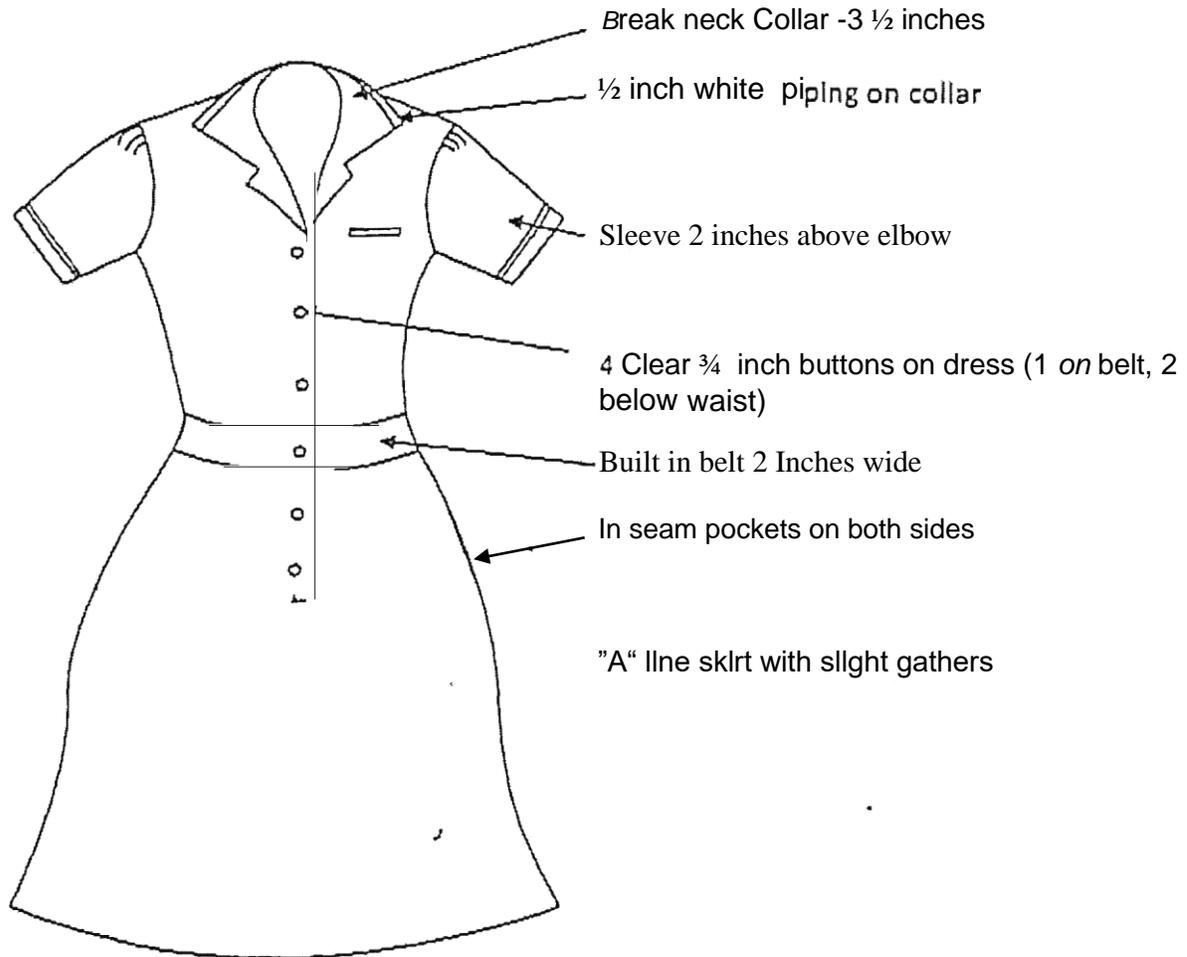
## Summary of Schedule for Healthcare student (HCS) Vaccination

NAME OF VACCINE	SCHEDULE	ROUTE OF ADMINISTRATION
<b>DT booster</b>	Every 10 years following primary course and Initial boosters	intramuscularly (IM)
<b>MMR</b>	For HCS born in 1957 or later without serologic evidence of immunity or prior vaccination, give 2 doses of MMR, 4 weeks apart. Unvaccinated HCS born before 1957 generally considered immune but can consider giving 2 doses of MMR in those without laboratory evidence or immunity to measles or mumps, 1 dose to those without: laboratory evidence or Immunity to rubella.	subcutaneously (SC)
<b>Varicella (chickenpox)</b>	HCS without serologic proof of immunity, prior vaccination or diagnosis or verification of a history of chickenpox or herpes zoster by a healthcare provider, give 2 doses of Varicella vaccine 4 weeks apart	subcutaneously (SC)
Hepatitis B	If previously unvaccinated give 3 dose series at 0, 1 month and 6 months.	intramuscularly ( )
Influenza	1 dose annually of inactivated injectable vaccine (flu season October to June)	intramuscularly (IM)

University of Technology, Jamaica  
Caribbean School of Nursing

Uniform Pattern

SPECIFICATION FOR DRESS - (NURSING)



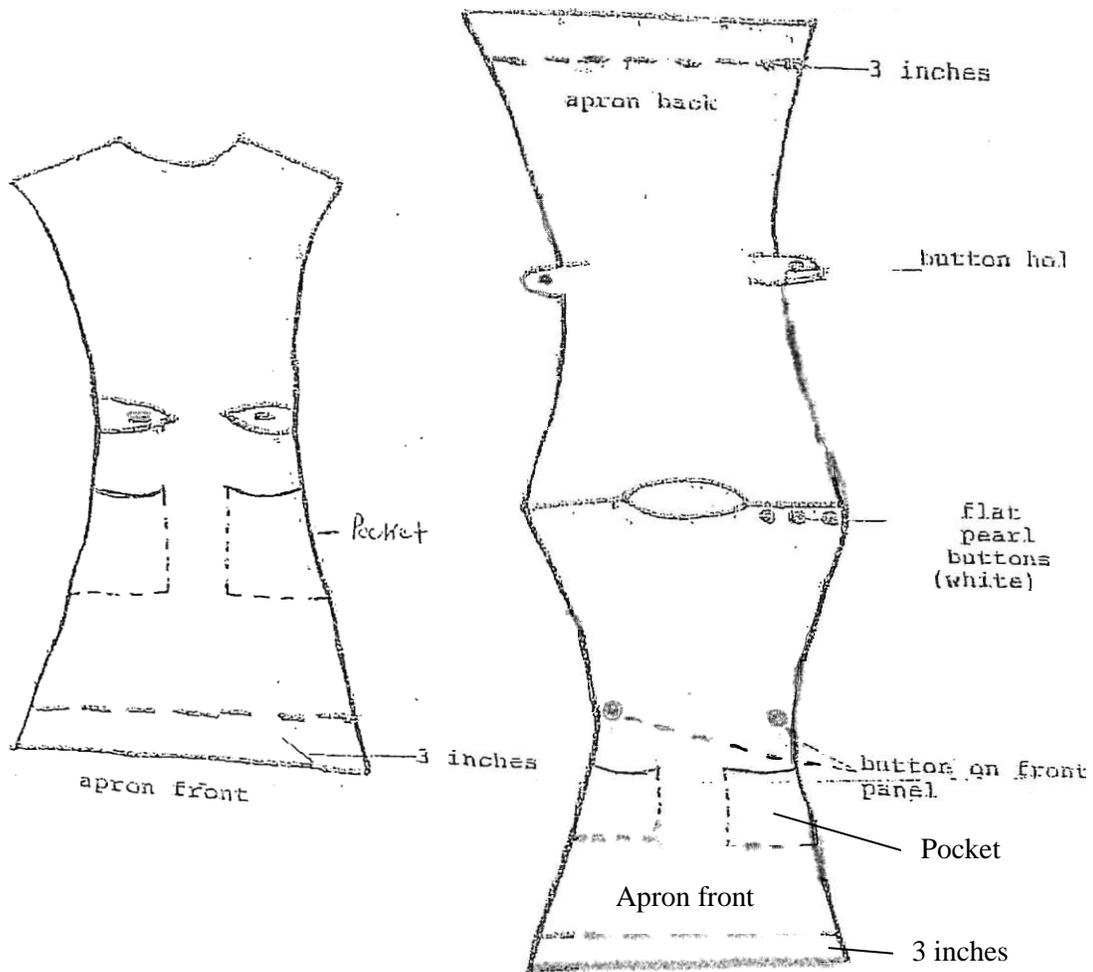
**Material:**

***Royal Blue Matte Linen***

- Skirt 3 Inches below knee
- White stocking or flesh tone stocking for dress (compulsory in clinical area AND for classroom)
- White shoes closed at the toes and heel. Rubber-soled heels of shoes should not be higher than 2 Inches

**NB:** Neither clogs nor tennis shoes are to be worn.

## THE APRON



### Specifications:

- White flat pearl button of  $\frac{1}{2}$  inch in diameter should be used for both dress and apron.
- Made of two identical pieces of material, which are joined only at the right shoulder seam.
- The left shoulder is closed by three buttons.
- A double fold of material  $1\frac{1}{4}$  inches wide and about 6 inches long is sewn to each side of the back panel at the waistline.
- The free end has a button hole by which it is attached to a button on the front panel.
- Each panel has a three-inch hem and fits snugly under the collar.
- When worn the apron must be the same length as the dress.
- See that the apron are not stitched together, but should meet so that sides of the dress are entirely covered.

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MALE UNIFORM



- Royal Blue Bush Jacket
- Black tailored pants and
- Black closed shoes and coloured socks

**NB! Neither clogs nor tennis shoes are to be worn.**

**UNIVERSITY OF TECHNOLOGY, JAMAICA  
COLLEGE OF HEALTH SCIENCES  
BACHELOR OF NURSING 4 YEAR COURSE OF STUDY STRUCTURE**

**Total Credits for 4 Year Program: 132**

<b>LEVEL 1</b>						<b>LEVEL 2</b>					
<b>MODULES</b>	<b>MODULE CODES</b>	<b>CREDITS</b>	<b>SEM 1</b>	<b>SEM 2</b>	<b>SUMMER</b>	<b>MODULES</b>	<b>MODULE CODES</b>	<b>CREDITS</b>	<b>SEM 1</b>	<b>SEM 2</b>	<b>SUMMER</b>
Biochemistry	CHY1025	3	x			Critical Thinking, Reading & Writing	COM2016	3	x		
Anatomy & Physiology 1	ANP1001	4	x			Concepts Applied to Nursing	NUR2001	3	x		
Foundations of Nursing	NUR1001	3	x			Pathophysiology 1	PAT2002	2	x		
Academic Literacy for Undergraduates (ALU)	COM1024	3	x			First Aid & Basic Life Support	HEA2024	2	x		
Information Technology	INT1001	3	x			College Mathematics	MAT1044	4	x		
Sociology	SOC1001	3	x			Epidemiology	EPI2004	3	x		
Community Service Project	CSP1001	1	x			Health Promotion	HEA2025	2		x	
Community Health	HEA1014	3		x		Pharmacology Applied to Nursing 1	PHA2020	3		x	
Health Assessment	HEA1032	4		x		Diet Therapy	NUR2003	3		x	
Clinical Microbiology Applied for Health Professional	MET1004	3		x		Pathophysiology 2	PAT2003	2		x	
Psychology	PSY1002	3		x		University Elective		3		x	
Nutrition in Health	NUT1008	2		x							
Anatomy & Physiology 2	ANP2001	4		x		Nursing Practicum 2	NUR2004	3			x
Nursing Practicum 1	NUR1002	3			x						
<b>LEVEL 1 TOTAL CREDITS</b>		<b>42</b>				<b>LEVEL 2 TOTAL CREDITS</b>		<b>33</b>			
<b>Semester 1</b>		<b>20</b>				<b>Semester 1</b>		<b>17</b>			
<b>Semester 2</b>		<b>19</b>				<b>Semester 2</b>		<b>13</b>			
<b>Summer</b>		<b>3</b>				<b>Summer</b>		<b>3</b>			

**“x” represents the modules that must be selected in the semester indicated**

**UNIVERSITY OF TECHNOLOGY, JAMAICA**  
**COLLEGE OF HEALTH SCIENCES**  
**BACHELOR OF NURSING 4 YEAR COURSE OF STUDY STRUCTURE**

**Total Credits for 4 Year Program: 132**

<b>LEVEL 3</b>						<b>LEVEL 4</b>					
<b>MODULES</b>	<b>MODULE CODES</b>	<b>CREDITS</b>	<b>SEM 1</b>	<b>SEM 2</b>	<b>SUMMER</b>	<b>MODULES</b>	<b>MODULE CODES</b>	<b>CREDITS</b>	<b>SEM 1</b>	<b>SEM 2</b>	<b>SUMMER</b>
Health Information Systems	HEA1036	3	x			Gerontological Nursing	NUR3005	2	x		
Research Methodologies	RES3001	3	x			Specialized Nursing	NUR4002	3	x		
Psychiatric – Mental Health Nursing	NUR3001	3	x			Leadership & Management	MAN4022	3	x		
Adult Nursing 1	NUR3002	4	x			Major Project	PRJ4010	3	x		
Adult Nursing 2	NUR3003	4	x								
Pharmacology Applied to Nursing 2	PHA3021	2	x								
Nursing Practicum 3	NUR3004	7		x		Nursing Practicum 4	NUR4004	7		x	
The Beginning Family 1	NUR3006	4			x	Consolidated Nursing Practicum	NUR4005	2			x
The Beginning Family 2	NUR4001	4			x						
Biostatistics	STA3001	3			x						
<b>LEVEL 3 TOTAL CREDITS</b>		<b>37</b>				<b>LEVEL 4 TOTAL CREDITS</b>		<b>20</b>			
<b>Semester 1</b>		<b>19</b>				<b>Semester 1</b>		<b>11</b>			
<b>Semester 2</b>		<b>7</b>				<b>Semester 2</b>		<b>7</b>			
<b>Summer</b>		<b>11</b>				<b>Summer</b>		<b>2</b>			

“x” represents the modules that must be selected in the semester indicated

UNIVERSITY OF TECHNOLOGY, JAMAICA

COLLEGE OF HEALTH SCIENCES  
TEXTBOOK REQUEST 2020-2021

SCHOOL: CARIBBEAN SCHOOL OF NURSING-UTECH

PROGRAMME: BACHELOR OF NURSING

Course	# of Students	YEAR 1		Edition	Publisher	ISBN#	Semester	Remarks
		Author	Title					
Foundations of Nursing	100	Kozier,B, Erb, G., Berman, A., & Synder,S	Fundamentals of Nursing: Concepts, Process and Practice	10 <sup>th</sup>	California : Addison Wesley Longman inc		1	Required Reading
		Pamela Barbara Lynn	Taylor's Clinical Nursing Skill: A Nursing Process Approach.	Latest edition	Lippincott Williams &Wilkins		1	Required Reading
		Barbara F. Weller	Bailliere's Nurses Dictionary.	Latest Editon	Baillieres's Tindell		1	Required Reading
		Campbell, A.	The Jamaican Public Health System from the 17 <sup>th</sup> – 21 <sup>st</sup> Centuries: A Policy and Structural Perspective	2018	UTecli Press	978976 962110 7	1	Required Reading

Health Assessment	100	Carpenito, L. J	Nursing Diagnosis: Application to Clinical Practice	Latest edition	Lippincott, Williams, & Wilkins	9780781769 > 60	2	Required Reading
Nutrition in Health	100	Whitney, E, DeBruyne Kelly, L, Pinna	Nutrition for health and health care	Latest edition			2	Required reading
Community Health	100	Anderson, E, T. Lippincott, Philadelphia	Community as partner, theory and practice in nursing	Latest edition	Lippincott, Williams & Wilkins		2	Required reading
		Clark, M. J.	Nursing in the Community	Latest edition	Appleton and Range		2	Required reading
Health Information Systems	100	Terry Lucy	Management information systems	Latest edition			1	Reference text
			<b>YEAR 2</b>					
Concepts Applied to Nursing	120	Kozier, B, Erb, G., Berman, A., & Synder, S	Fundamentals of Nursing: Concepts, Process and Practice	Latest edition	California Addison Wesley Longman inc		1	Required reading
		Lang, B. C; Phipps, W. J; Cassmyer, V. L.	Medical-Surgical Nursing. A Nursing Process Approach		St. Louis Missouri			
		Leahy. JM; Kizilay PE	Foundations of Nursing Practice. A Nursing Process Approach.	Latest edition	Pennsylvania : W.B Saunders Co.			
		Lemone, P; Burke, K.	Medical Surgical Nursing. Critical	Latest edition	Englewood, New			

			Thinking in Client Care		Jersey: Prentice-Hall.			
Pathophysiology	130	Porth, C.M	Essentials of Pathophysiology . Concepts of Altered Health States	Latest edition	Philadelphia Lippincott Williams and Wilkins.		1	Required reading
		Nate P; Winter. J	Evidence- Based Nursing Guide to Disease Management	Latest edition	Philadelphia Lippincott Williams and Wilkins.		1	
		Smeltzer. S; Bare, B; Hinkle, J; Cheever, K.	Brunner & Suddarth's Textbook of Medical- Surgical Nursing,	12 <sup>th</sup> Edition	Lippincott, Williams & Wilkins		1	
Epidemiology	130	Benson Abrams	Control of communicable Disease Manual	latest edition	Washington, DC PAHO/WHO.		2	
<b>Course</b>	<b># of Students</b>	<b>Author</b>	<b>Title</b>	<b>Edition</b>	<b>Publisher</b>	<b>ISBNs</b>	<b>Semester</b>	<b>Remarks</b>
First Aid & Basic Life Support	120		St. John's Ambulance Association and Brigade	Current edition,	<i>First Aid.</i> London: Hills and Lacy Ltd		1	Required reading

Health Promotion for Nurses	<b>120</b>	Pender, N. Murdaugh, C. & Parsons, M.	Health promotion in nursing practice	Latest edition	Upper Saddle River, New Jersey: Pearson Prentice Hall.		<b>2</b>	<b>Required</b>
		Berman, A.	Fundamental of Nursing: Concepts, Process and practice.	Latest edition	Upper Saddle River, New Jersey: Pearson Prentice hall.		2	
		Craven, R. & Himle, C.	Fundamentals of Nursing: Human Health and fuRGtlon	Latest edition	Philadelphia: Lppincott Williams & Wilkins.			
		Anastasia Snelling	Health Promotion through the Life Span Mosby	GUI Ed.)		13 9780323 09		
			<b>YEAR 3</b>					
Adult Nursing Part 1	<b>100</b>	Mantik Lewis, S; Heltkemper. M; & Dirksen, S.	Medical Surgical Nursing: <i>Assessment and</i>	Latest edition	St. Louis C.V. Mosby.		1	Required reading

		Phipps, W; Monahan, F; Judith Sands J;	<i>Management of Clinical Problems</i> Medical Surgical Nursing: Health and Illness Perspectives	Latest edition	St. Louis c.v. Mosby.			
		Polaski, A; & Tatro. S	Luckinans's Core Principles and Practice of Medical Surgical Nursing.	Latest edition	Philadelphia: W.B. Saunders Company.			
Adult Nursing II	100	Smeltzer, S., Bare, B., Hinkle, J., & Cheever, K.  Carpenito, L.J.	Brunner & Suddartli's Textbook of Medical-Surgical Nursing,  Nursing diagnosis: application to clinical practice.	12" Edition  Latest Edition	Lippincott, Williams & Wilkins.  Lippincott, Williams & Wilkins		1	Required Reading
Psychiatric-Mental Health Nursing	<b>100</b>	American Psychiatric Association. (Current). <i>Diagnostic &amp; Statistical Manual</i>  Boyd, M.	<i>Text Revision.</i> Washington,  Psychiatric Nursing: Contemporary	  Latest edition	American Psychiatric Association.  Lippincott Williams & Wilkins:		1	Required reading

		Carson, V., B., & Arnold, E., N.	Practice  Mental health nursing: The nurse-patient journey	Latest edition	USA.  W.B. Saunders company, Philadelphia.			
		Frisch, Noreen Cavan; Frisch, Lawrence E.	Psychiatric Mental Health Nursing.	Latest edition	Thompson: Delawar.			
Beginning Family Part 1	120	Pilliteri, A.	Maternal and Child Health Nursing	Latest edition	Philadelphia: Lippincott		3	Required Reading
		Ladewig, P.W.	Contemporary Maternal Newborn Nursing Care.	Latest edition	New Jersey: Prentice-Hall			
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Gerontological Nursing	120		St John's Ambulance and Association and Brigade. Current edition, <i>First Aid</i> . London	Latest edition	London: Hills and Lacy Ltd		1	Required reading
Leadership & Management in Nursing	120	Daft, Richards L  Grohar- Murray, Mary E; Langan, Joanne C.	Management.  Leadership and management in Nursing,	Latest edition  Latest edition	New York: Dryden Press, Harcourt Brace College Pub.  Pearson		1	Required reading



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